

RECRUITMENT & SCREENING GUIDE

Date created:	10 December 2022				
Audience:	Regent Calisthenics				
Version:	1				
Purpose of Document:	Summarise and simplify our responsibilities to keep kids safe when recruiting people in Regent Calisthenics for any role.				
Actions:	 Read and understand Encourage others to read and understand Make available and circulate to coaches and volunteers 				
Review:	December 2024				
Contact:	Sarah Carthew				
Other relevant resources (see [ORGANISATION] website) [and insert hyperlinks to all resources listed]:	 Child Safe Policy Child Safe Code of Conduct Guide for Parents Guide for Teens eSafety Guide 				



CHILD SAFE RECRUITMENT AND SCREENING CHECKLIST

The Victorian Child Safe Standards require that Regent Calisthenics personnel undertake robust recruitment and screening procedures when recruiting <u>employees</u> (full-time, part-time or casual employees) <u>contractors</u> and <u>volunteers</u> in Regent Calisthenics (collectively, "candidate(s)") – particularly those working with Children & Young People (**CYP**). This document summarises best practices in recruitment and screening.

No.	Step	Progress
1	For all advertised positions (internal and external) involving direct or indirect contact with Children and Young People (CYP):	
	(a) include the statements:	
	 "We require all applicants to undergo background checks and screening prior to or during any appointment. [Organisation/Sport]'s Commitment Statement to Safeguarding Children and Young People can be found at www.[organisationwebsiteforchildsaferesources] 	
	 "At [Organisation], we embrace diversity in gender, age, ethnicity, disability, religion and sexual orientation. We are committed to providing a safe environment for children across [Organisation/Sport]."; and 	
	(b) attach Calisthenics Victoria's Commitment Statement to Safeguarding Children & Young People and Regent Calisthenics	
2	Conduct at least one face-to-face or video interview and address the candidate's awareness of Child Safe issues, their beliefs and values regarding children, scenario responses to difficult situations regarding children, their professional & disciplinary history with previous employers and any criminal charges or offences against the applicant.	
3	Prior to offer, sight `proof of identity' and `proof of qualification ' documents of shortlisted candidates relevant to their suitability to work with CYP – preferably a valid passport.	
4	After acceptance of offer, place `proof of identity' and `proof of qualification' documents of successful candidate in a new employee file .	
5	Ensure that any candidate who will be undertaking child-related work has a satisfactory Working with Children Check ("WWCC") in compliance with Victorian legislation.	
	Child-related work means work that involves direct contact with children.	



No.	Step	Progress
	Direct contact is face-to-face, physical, written, oral or electronic contact. If you are unsure if the candidate will undertake child-related work go to the Do	



INTERVIEW QUESTIONS FOR EMPLOYING PEOPLE WORKING WITH CHILDREN & YOUNG PEOPLE

When recruiting employees, contractors and volunteers, the Victorian Child Safe Standards recommend [sports/organisations] conduct at least <u>one</u> face-to-face or video interview for candidates that will have direct <u>or indirect</u> contact with Children & Young People (**CYP**). It also requires the interviewer to explore issues relating to the candidate's suitability to work with CYP.

To assist you in meeting these requirements, it is suggested that a minimum of 2-3 questions can be asked during interviews, focusing on more questions based on how much involvement the role will have with kids in [sport/organisation]. Select 2-3 questions to suit the circumstances applicable to you:

- Would you tell us about your experience in relation to working with Children & Young People?
- How would you handle Children & Young People behaving in a manner that is disruptive or aggressive in a group setting?
- What would you do if you thought another person was harming a Child or Young Person?
- Have you ever had any disciplinary action taken against you in relation to you working with Children & Young People?
- Can you tell us about any Children or Young People you have found challenging to work with? What strategies do you use to handle challenging behaviour?
- How would you handle a situation where one of the kids appears out of sorts and refuses to participate in activities?
- Have you ever dealt with a parent who had concerns about the safety of their child or young person? If so, how did you manage that situation?



REFERENCE CHECK TEMPLATE

Candidate Name:					Date:			
Position Applied For:					Team:			
Check Conducted by:								
Referee Name:								
Referee Phone Number								
Referee Organisation:								
Relationship to Candidate:								
(direct report, manager, colleagu	re)							
Role held by Candidate:								
Dates of Employment:		From:		То:				
Key Responsibilities in previ	ous role(s):							
•								
•								
•								
In what capacity have you worked with candidate? Key Responsibilities in his/her role?:								
•								
•								
Candidate's key strongths on	nd oonebilit	io o //waywha	ndao.					
Candidate's key strengths and capabilities/knowledge:								



•
Key areas of development for candidate?
•
Candidate performance rating history? Would they hire the candidate again?
•
Why candidate left referee employment?
Describe capability and achievements known in important role-specific areas (ie, strategy development, stakeholder management, analytics, reporting, writing, attention to detail, etc)
•
General suitability for role for which they are being considered? General comments?
•



SAFEGUARDING CHILDREN Applicant's experience working with children and young people? [Include the ages of children that they may have worked with] Referee's view of the applicant's strengths in working with children/young people? Any concerns the referee has regarding the applicant working with children/young people or any complaints that may have previously been made against the applicant involving kids? Referee's observation of how the applicant disciplined a child or young person or handled a situation in which a child was angry? Any other comments?